

肆、英語延伸課程計畫

天主教私立曙光小學英語延伸課程實施計畫

一、依據：新竹市英語教育方案

二、目的：

- (一) 落實英語聽、說、讀、寫教學成效，並能充分應用於日常生活中
- (二) 奠定國民教育階段之優質英語教育基礎以因應全球化、國際化競爭趨勢
- (三) 因應教改趨勢，創新教學方法，營造優質語言教學環境，提昇英語教學效果。

三、實施策略：

(一) 參與配合市府舉辦之全市性活動：

- 1. 參與全市性活動之規劃、辦理及協調並如期完成活動成果。
- 2. 教師參與研習，增進英語教學知能之進修成長機會，提升課程設計能力。

(二) 校內課程設計與實施：

- 1. 課程安排：由外師獨立授課。
- 2. 師資分配：本國籍英語教師擔任 2 節之英語課程、外師擔任 1 節之英語延伸課程。
- 3. 課程規畫：以單元教學為主，每學期 3-4 個主題。
- 4. 針對外師授課情形，定期督導、考核，執行成果陳報。

四、辦理期程：109 學年度（109 年 8 月 1 日至 110 年 7 月 31 日）。

五、對象：五、六年級

六、實施時間：彈性課程時間

七、實施方式：

(一) 課程規劃：課程方向及具體內容包括：國際文化學習，英語閱讀課程、繪本故事討論、生活情境模擬學習、話劇展演、廣播、歌曲、英語融入各科教學…等方式辦理。另設定各學期之課程主題 3-4 項透過上述方式實施，分配於學期中執行。

八、預期效益：

- (一) 營造優質校園英語生活化環境。
- (二) 提昇校園英語學習風氣。
- (三) 增進學生英語聽說應用能力。
- (四) 提昇外籍英語教師專業素質，創新、活化英語教學方法。
- (五) 增進師生國際文化瞭解，擴展國際視野。

九、成果發表（學生成績評量）：期末由學校任教外師帶領學生發表教學及學習成果。

十、本實施計畫奉 核准後實施，修訂時亦同。

Lesson plan for the International Education class for Grade Five students at Shu-Guang Elementary School in Hsinchu City.

FESTIVALS AROUND THE WORLD

Oxford Read and Discover

2020/2021

1. We have an International Education Class once a week during the semester.
2. The Learning goals for this semester:
 - A. Encourage students to read English stories, magazines, or other English materials.
 - B. Learn new words from the book to expand their vocabulary.
 - C. Improve their reading and reading comprehension.
 - D. Students must be able to verbally answer questions from the book.
 - E. Be able to improve their listening ability through discussions from the book.
 - F. Being able to complete the written exercises at the end of each chapter without any mistakes.
 - G. Students must be able to talk about the contents of the book.

1. Theme:

Introduction

Content:

Introduce students to festivals.

Definition of a festival.

Brainstorm names of festivals in Taiwan and also around the world.

New vocabulary.

Do a wordsearch.

Material:

Whiteboard

You-tube

Power Point Presentation

Handout

Evaluation:

Students have to explain the definition of a festival.

Students must be able to name a festival and give a brief description.

2. Theme:

Chinese New Year

Content:

Students have to describe how Chinese New Year is celebrated in Taiwan.

Class will be divided into groups and each group has to depict CNY on a poster and afterwards explain their poster to the rest of the class.

New vocabulary.

Read a handout about CNY and answer the relevant questions.

Material:

Whiteboard

Poster paper and crayons/coloring pencils

Handout

Evaluation:

Students present their posters to the whole class.

The meaning of new vocabulary words has to be explained.

3. Theme:

In the streets

Content:

Revision of the previous week's vocabulary.

Read chapter 1 of their book.

Explain new vocabulary.

Show a you-tube video about the Rio Carnival and the Carnival of Venice.

Make colorful masks.

Core words: *carnival - parade - colorful - costumes - cloaks - Brazil - Italy - floats*

Do chapter 1's exercise.

Hand in books to be marked.

Material:

Whiteboard

You-tube

Paper masks, crayons.

Handbooks

Evaluation:

Students have to explain the two festivals taking place in streets.

Exercise is scored.

New vocabulary words are revised.

4. Theme:

BRAZIL - supplementary to Festivals in the Street.

Content:

Revision of the previous week's vocabulary and written exercise.

Background to Brazil.

Explain new vocabulary.

Play BINGO.

Material:

Whiteboard

You-tube

Handouts

Props like feathers and maracas

Evaluation:

Ask questions about BRAZIL and do revision of new vocabulary words.

5. Theme:

Lights

Content:

Revision of the previous week's vocabulary.

Read chapter 2.

Explain new vocabulary

Core words: *decorate - candles - India - Hindu - Jewish - pancakes*

You-tube video about Diwali and Hanukkah.

Material:

Whiteboard

You-tube

Handbooks

Evaluation:

Complete the exercise and hand in books to be scored.

6. Theme:

Families and friends

Content:

Revision of the previous week's vocabulary and written exercise.

Read chapter 3.

Explain new vocabulary.

Core words: *Arabic - dates - pray - mosque - church - synagogue - temple*

Explain the difference between religions, where they pray to their respective gods.

You-tube video describing Eid.

Material:

Whiteboard

You-tube

Handbooks

Evaluation:

Do revision of new vocabulary words.

Complete the exercise on chapter 3 and hand in books to be scored.

7. Theme:

Three Kings

Content:

Revision of the previous week's vocabulary and the written exercise.

Read chapter 4.

Explain new vocabulary.

Core words: *Christmas tree - presents - candy*

You-tube video about the Three Kings.

Material:

Whiteboard

You-tube

Handbooks

Evaluation:

Complete the exercise and hand in books to be scored.

8. Theme:

Spring

Content:

Revision of the previous week's vocabulary and feed back on the written exercises.

Read chapter 5.

Explain new vocabulary.

Core words: *cherry blossoms - picnics*

You-tube video: Spring in Japan and Vila Franca do Lima in Portugal.

Material:

Whiteboard

You-tube

Handbooks

Evaluation:

Complete the exercise and hand in books to be scored.

9. Theme:

Thank you

Content:

Do revision of the previous week's vocabulary and give feedback on the written exercise.

Read chapter 6.

Explain new vocabulary.

Core words: *harvest - traditional - crowns - wreaths - wheat - turkey - Canada*

Do a wordsearch about Thanksgiving.

Material:

Whiteboard

You-tube

Handbooks

Thanksgiving handout

Evaluation:

Complete the exercise and hand in books to be scored.

10. Theme:

Birthdays Part I

Content:

Do revision of the previous week's vocabulary and give feedback about the written exercise.

Read chapter 7

Explain new vocabulary.

Core words: *pretty - decorations - Buddha - Indonesia*

Material:

Whiteboard

Handouts

Poster paper, crayons

Evaluation:

Complete the exercise and hand in books to be scored.

11. Theme:

Birthdays Part II

Content:

Do revision of the previous week's vocabulary and give feedback about the written exercise.

Students explain how they celebrate their own birthdays.

Complete a questionnaire and make a poster.

Do a Birthday wordsearch.

Material:

Whiteboard

Handouts

Poster paper, crayons

Evaluation:

Each student tells how he/she celebrates his/her birthday.

12. Theme:

Midsummer

Content:

Read chapter 8.

Explain new vocabulary.

Core words: *Arctic - lake - pole - bonfire - Finland - Sweden - traditional*

You-tube video about Midsummer.

Material:

Whiteboard

You-tube

Handbooks

Evaluation:

Complete the exercise and hand in books to be scored.

13. Theme:

Halloween

Content:

Do revision of previous chapter's vocabulary and give feedback on the written exercise.

Read chapter 9.

Explain new vocabulary.

Core words: *lantern - skeletons - cemetery - scary face*

Explain Day of the Dead Festival in Mexico - DIA DE LOS MUERTOS

Material:

Whiteboard

Handbooks

You-tube

Evaluation:

Complete the exercise and hand in books to be scored.

14. Theme:

Halloween Part II

Content:

Do revision of previous week's vocabulary and give feedback on written exercises.

Additional worksheets on Halloween to be completed.

Explain new vocabulary.

Material:

Whiteboard

Handouts

Evaluation:

Complete the handouts and answer questions about new vocabulary.

15. Theme:

New Year

Content:

Read chapter 10.

Explain new vocabulary.

Core words: *midnight - resolution - fireworks - different - Spain - Portugal - Thailand - Australia*

You-tube video about New Year celebrations around the world.

Material:

Whiteboard

You-tube

Handbooks

Evaluation:

Complete the exercise and hand in books to be scored.

16. Theme:

Festivals in Taiwan: Dragon Boat Festival & Moon Festival

Content:

Discuss the two Taiwanese festivals.

Students have to explain what happens during each festival.

A wordsearch and word puzzle on both festivals is completed

Explain new vocabulary.

Core words: *poet - annual - fragrant - pouch - evil - be filled with - drive away*

Material:

Whiteboard

Power Point Presentation

Handout

Evaluation:

Meaning of new words has to be explained verbally.

17. Theme:

Project 1 & 2 in handbook.

Content:

Do revision of all the words in the picture dictionary.

Students have to complete a Festivals Calendar and make up a Festival Diagram.

Material:

Whiteboard

Handbooks

Evaluation:

Students have to explain their Calendars and Diagrams to the rest of the class.

18. Theme:

Festival Quiz

Content:

Class is divided into teams and a quiz is held on the contents of their handbook.

Students will be tested on the correct spelling of vocabulary as well as their understanding of the different festivals.

Material:

Whiteboard

Handbooks

Evaluation:

The winning team wins a prize.

18. Theme:

Festival BINGO

Content:

Class plays bingo and questions are asked about each word/clue.

Material:

Handouts and crayons.

Lesson plan for the International Education class for Grade Five students at Shu-Guang Elementary School in Hsinchu City.

LIFE IN RAINFORESTS

Oxford Read and Discover

2020/2021

3. We have an International Education Class once a week during the semester.
4. The Learning goals for this semester:
 - H. Encourage students to read English stories, magazines, or other English materials.
 - I. Learn new words from the book to expand their vocabulary.
 - J. Improve their reading and reading comprehension.
 - K. Students must be able to verbally answer questions from the book.
 - L. Be able to improve their listening ability through discussions from the book.
 - M. Being able to complete the written exercises at the end of each chapter without any mistakes.
 - N. Students must be able to talk about the contents of the book.

1. Theme:

Introduction

Content:

Introduce students to rainforests.

Where are they found and why are they so important?

Do a worksheet.

Material:

Whiteboard

You-tube

Power Point Presentation

Handout

A globe

Evaluation:

Students have to explain where rainforests can be found.

2. Theme:

Tropical Rainforests

Content:

Read Chapter 1

New vocabulary.

Core words: *tropical - equator - biggest - South America - South Asia - earth - jaguars - different*

Look at a you-tube video

Material:

Whiteboard

Handbooks

You-tube

Evaluation:

Students do the exercise and hand in their books to be scored.

3. Theme:

Rainforest layers

Content:

Revision of the previous week's vocabulary.

Feedback on the exercise.

Read chapter 2 of their book.

Explain new vocabulary.

Core words: *layers - tallest trees - windy - eagles - branches - toucans - roots of trees - insects*

Material:

Whiteboard

You-tube

Handbooks

Evaluation:

Do the exercise in their books and hand them in to be scored.

New vocabulary words are revised.

4. Theme:

Plants

Content:

Revision of the previous week's vocabulary and written exercise.

Read chapter 3.

Explain new vocabulary.

Core words: *medicines - rubber tree - insects - orang-utans*

Material:

Whiteboard, You-tube, Handouts

Evaluation:

Students do the exercise in their books and hand them in to be scored.

5. Theme:

Rivers

Content:

Revision of the previous week's vocabulary.

Read chapter 4.

Explain new vocabulary

Core words: *piranha - anaconda - important - roads - example*

Material:

Whiteboard

You-tube

Handbooks

Evaluation:

Complete the exercise and hand in books to be scored.

6. Theme:

Mammals

Content:

Revision of the previous week's vocabulary and written exercise.

Read chapter 5.

Explain new vocabulary.

Core words: *mammals - chimpanzees - sloths - algae - fur - platypuses - underwater - poisonous - stingers*

You-tube video.

Material:

Whiteboard

Handbooks

Evaluation:

Do revision of new vocabulary words.

Complete the exercise on chapter 5 and hand in books to be scored.

7. Theme:

Minibeasts

Content:

Revision of the previous week's vocabulary and feed back on the written exercises.

Read chapter 6.

Explain new vocabulary.

Core words: *minibeasts - wings - mantises - camouflage - beetle - tarantulas*

Material:

Whiteboard

Handbooks

Evaluation:

Complete the exercise and hand in books to be scored.

8. Theme:

Birds

Content:

Do revision of the previous week's vocabulary and give feedback on the written exercise.

Read chapter 7.

Explain new vocabulary.

Core words: *colorful - hummingbirds - nectar - flap their wings*

Material:

Whiteboard

Handbooks

Evaluation:

Complete the exercise and hand in books to be scored.

9. Theme:

People

Content:

Do revision of the previous week's vocabulary and give feedback about the written exercise.

Read chapter 8

Explain new vocabulary.

Core words: *families - huts - flour - blowpipes*

Material:

Whiteboard

Handouts

Evaluation:

Do the exercise and hand books in to be scored.

10. Theme:

Rainforest problems

Content:

Do revision of the previous week's vocabulary and give feedback about the written exercise.

Read chapter 9.

Explain new vocabulary

Core words: *furniture - wood - soil - deforestation*

Material:

Whiteboard

Handouts

Evaluation:

Students complete the exercise and hand in their books to be marked.

11. Theme:

Save the rainforests!

Content:

Do revision of the previous week's vocabulary and give feedback about the written exercise.

Read chapter 10.

Explain new vocabulary.

Core words: *recycled - tigers - tree frog*

Material:

Whiteboard

Handbooks

Evaluation:

Complete the exercise and hand in books to be scored.

12. Theme:

Projects

Content:

Do revision of the previous week's vocabulary and give feedback about the written exercise.

Complete the 2 projects at the back of their books - *A tropical rainforest* and *Saving the rainforests!*

Material:

Whiteboard

Handbooks

Paper

Evaluation:

Students work in teams to complete the projects.

13. Theme:

BINGO

Content:

Students play BINGO

Material:

Handout

Evaluation:

Words and phrases are revised.

14. Theme:

Free Time Quiz

Content:

Class is divided into teams and a quiz is held on the contents of their handbook. Students will be tested on the correct spelling of vocabulary as well as their understanding of the different free time activities.

Material:

Whiteboard

Handbooks

Evaluation:

The winning team wins a prize.

Lesson Plan of International Education Class for Grade 6,
at Shu-Guang Elementary School

WONDERS OF THE PAST

5. We have an International Education Class once a week, one period per week, 21 periods in this semester.
6. The Learning Goals for this semester:
 - O. Love to read English stories, magazines, or other English materials.
 - P. Learn new words from the book to expand their vocabulary.
 - Q. Improve their reading and reading comprehension.
 - R. Be able to verbally answer questions from the book.
 - S. Be able to improve their listening ability through discussions from the book.
 - T. Being able to do the written exercises at the end of each chapter without any mistakes.

三、本學期課程內涵：

教學期程 Week	領域及議題能力指標	主題或單元活動內容 Topic/ Unit	節數 Period	使用教材 Material	評量方式 Assessment	備註 Note
Week 1~ 5	<p>S-5-4 能朗誦短文。</p> <p>I-6-2 能聽懂日常生活應對中常用語句，並能作適當的回應。</p> <p>A-0-14 具有好奇心，並對老師或同學討論的內容能舉出示例或反例。</p> <p>A-0-20 主動從網路或其他課外材料搜尋相關的教學資源，與老師及同學分享。</p> <p>C-0-5 能尊重從多元文化觀點，了解並尊重不同的文化及習俗。</p>	<p>Topic/Unit</p> <p>Wonders of the Past</p> <p>P. 3-9</p> <p>1. Introduction : Introduce the word "landmark" and explain what it is - get students involved in the brainstorming session. Ask students about landmarks and discuss modern landmarks in the world, give them a hand-out to complete. Show a you-tube video on landmarks - then explain that there are also landmarks of the past and that it will be the theme for the semester.</p> <p>2. Chapter 1: Stonehenge Read the chapter, look at a video about Stonehenge, ask questions. Students complete the exercise and hand in their books to be scored.</p> <p>3. Chapter 2: Tutankhamun's Treasures Read the story and show a video about Tutankhamun and the pyramids of Giza and the Sphinx. Complete the exercise and hand in their books to be scored.</p> <p>4. Chapter 3: The Great wall of China Read the story, watch a video, ask students who have been there to share their experience of being at the wall. Complete the exercise and hand in their books.</p>	1*5=5	<p>Oxford Read and Discover-level 4: Wonders of the past You-tube videos on relevant material Handouts</p>	<p>Oral Test- One on one question and answer with each student.</p>	

教學期程 Week	領域及議題能力指標	主題或單元活動內容 Topic/ Unit	節數 Period	使用教材 Material	評量方式 Assessment	備註 Note
Week 6-12	<p>S-5-4 能朗誦短文。</p> <p>I-6-2 能聽懂日常生活應對中常用語句，並能作適當的回應。</p> <p>A-0-14 具有好奇心，並對老師或同學討論的內容能舉出示例或反例。</p> <p>A-0-20 主動從網路或其他課外材料搜尋相關的教學資源，與老師及同學分享。</p> <p>C-0-5 能尊重從多元文化觀點，了解並尊重不同的文化及習俗。</p>	<p>5. Chapter 4: The Colosseum Read the story and show a video of gladiators fighting in the Colosseum. Students do the exercise and hand in their books.</p> <p>6. Chapter 5: Petra Read the story, watch a video, complete the exercise and do a quiz on the 5 chapters dealt with so far.</p> <p>7. Chapter 6: Easter Island Statues Read the story, watch a video, complete the exercise, hand in their books to be scored and complete a word search on the wonders we have read about so far.</p> <p>8. Chapter 7: Chichen Itza Read the story, watch a video and complete the exercise, have a vocabulary contest.</p>	1*5=5	<p>Oxford Read and Discover-level 4: Wonders of the past</p> <p>You-tube videos on relevant material</p> <p>Handouts</p>	Oral Test- One on one question and answer with each student.	

教學期程 Week	領域及議題能力指標	主題或單元活動內容 Topic/ Unit	節數 Period	使用教材 Material	評量方式 Assessment	備註 Note
Week 13-21	<p>S-5-4 能朗誦短文。</p> <p>I-6-2 能聽懂日常生活應對中常用語句，並能作適當的回應。</p> <p>A-0-14 具有好奇心，並對老師或同學討論的內容能舉出示例或反例。</p> <p>A-0-20 主動從網路或其他課外材料搜尋相關的教學資源，與老師及同學分享。</p> <p>C-0-5 能尊重從多元文化觀點，了解並尊重不同的文化及習俗。</p>	<p>9. Chapter 8: Angkor Wat Read the story, watch a video and complete the exercise and hand in their books. Listen to the song ROAR and complete the missing lyrics. Discuss new vocabulary.</p> <p>10. Chapter 9: The Alhambra Read the story, watch a video and complete the exercise. Listen to a song and complete the missing lyrics.</p> <p>11. Chapter 10: The Taj Mahal Read the story, complete the exercise and hand in their books to be scored, a quiz is held on the 10 Wonders of the Past. The New Wonders of the World are introduced and a word search has to be completed.</p> <p>12: Project 1 and 2 in their books. Students have to complete the projects.</p> <p>13. BINGO and Quiz. BINGO game with relevant vocabulary and vocabulary quiz on Picture Dictionary Note: We will complete the discussion and written questions at the back of the book for each of the chapters above, teacher will mark the exercises and gage progress.</p>	1*5=5	Oxford Read and Discover-level 4: Wonders of the past You-tube videos Handouts	Oral Test- One on one question and answer with each student.	

Lesson plan for the International Education class for Grade Six students at Shu-Guang Elementary School in Hsinchu City.

All About Desert Life

Oxford Read and Discover

2020/2021

7. We have an International Education Class once a week during the semester.
8. The Learning goals for this semester:
 - U. Encourage students to read English stories, magazines, or other English materials.
 - V. Learn new words from the book to expand their vocabulary.
 - W. Improve their reading and reading comprehension.
 - X. Students must be able to verbally answer questions from the book.
 - Y. Be able to improve their listening ability through discussions from the book.
 - Z. Being able to complete the written exercises at the end of each chapter without any mistakes.
 - AA. Students must be able to talk about the contents of the book.

1. Theme:

Introduction

Content:

Introduce students to deserts around the world.

Brainstorm what life in a desert must be like.

Do a worksheet introducing deserts.

Material:

Whiteboard

You-tube

Handout

Evaluation:

Students must be able to define a desert and name three of the biggest deserts.

2. Theme:

What is a desert?

Content:

Read Chapter 1

New vocabulary.

Core words: *desert - mountains - temperatures - Antarctica - earth - fog*

Look at a you-tube video

Material:

Whiteboard

Handbooks

You-tube

Evaluation:

Students do the exercise and hand in their books to be scored.

3. Theme:

Different deserts

Content:

Revision of the previous week's vocabulary.

Feedback on the exercise.

Read chapter 2 of their book.

Explain new vocabulary.

Core words: *Sahara - sandstorms - millimeter - degrees centigrade*

Material:

Whiteboard

Handbooks

Evaluation:

Students do the exercise and hand in their books to be scored.

4. Theme:

Plants

Content:

Revision of the previous week's vocabulary and written exercise.

Discuss the different types of plants to be found in deserts.

Explain new vocabulary.

Core words: *collect - cactus plants - spikes - roots - seeds*

Material:

Whiteboard

Handbooks

Evaluation:

Students do the exercise in their book and hand them in to be scored.

5. Theme:

Animals

Content:

Revision of the previous week's vocabulary.

Students have to read the previous lesson's story.

Read chapter 4.

Explain new vocabulary

Core words: *underground - important - scorpions - poisonous - arachnids*

Material:

Whiteboard

Handbooks

Evaluation:

Complete the exercise and hand in books to be scored.

6. Theme:

Day and night

Content:

Revision of the previous week's vocabulary and written exercise.

Read chapter 5.

Explain new vocabulary.

Core words: *reptiles - lizards - tortoises - burrows*

You-tube video about reptiles in the desert.

Material:

Whiteboard

You-tube

Handbooks

Evaluation:

Do revision of new vocabulary words.

Complete the exercise on chapter 5 and hand in books to be scored.

7. Theme:

People

Content:

Revision of the previous week's vocabulary and feed back on the written exercises.

Read chapter 6.

Explain new vocabulary.

Core words: *aborigines - Tuareg - Bedouin*

Material:

Whiteboard

Handbooks

Evaluation:

Complete the exercise and hand in books to be scored.

8. Theme:

Water in the desert

Content:

Do revision of the previous week's vocabulary and give feedback on the written exercise.

Read chapter 7.

Explain new vocabulary.

Core words: *oasis - farming - rainstorms - collect*

Material:

Whiteboard

Handbooks

Evaluation:

Complete the exercise and hand in books to be scored.

9. Theme:

Staying cool

Content:

Do revision of the previous week's vocabulary and give feedback about the written exercise.

Read chapter 8

Explain new vocabulary.

Core words: *clothes - protect*

Material:

Whiteboard

Handbooks

Evaluation:

Do the exercise and hand books in to be scored.

10. Theme:

Living in the desert

Content:

Do revision of the previous week's vocabulary and give feedback about the written exercise.

Read chapter 9.

Explain new vocabulary

Core words: *porridge - dates - camel racing*

Material:

Whiteboard

Evaluation:

Students complete the exercise and hand in their books to be marked.

11. Theme:

Desertification

Content:

Do revision of the previous week's vocabulary and give feedback about the written exercise.

Read chapter 10.

Explain new vocabulary.

Core words: *desertification*

Material:

Whiteboard

Handbooks

Evaluation:

Complete the exercise and hand in books to be scored.

12. Theme:

Projects

Content:

Do revision of the previous week's vocabulary and give feedback about the written exercise.

Complete the 2 projects at the back of their books: *A desert poster* and *A desert animal*.

Material:

Whiteboard

Handbooks

Paper and markers

Evaluation:

Students have to explain their posters to the rest of the class.

13. Theme:

BINGO

Content:

Students play BINGO

Material:

Handout

Evaluation:

Words and phrases are revised.

14. Theme:

All about desert life Quiz

Content:

Class is divided into teams and a quiz is held on the contents of their handbook. Students will be tested on the correct spelling of vocabulary as well as their understanding of desert life.

Material:

Whiteboard

Handbooks

Evaluation:

The winning team wins a prize.
